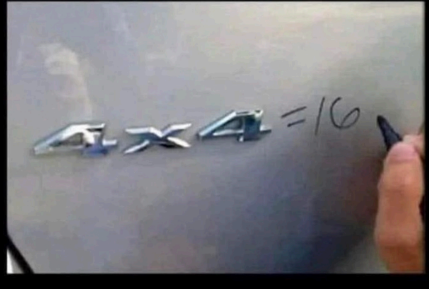


Basic Multiplication

This poor guy was driving around with this unsolved problem on his truck, had to fix it for him...



Japanese family found calculator in their son's room



There are many ways to multiply:

Way 1: Area Model/Grid/Box Method – This method shows clearly what is happening and is great for understanding, especially for those who prefer a visual understanding as it can be linked to finding the area of rectangles. It also comes in handy in other areas as it is a relatively natural method and can be used to help with expanding quadratics and multiplying polynomials.

Ways 2 and 3: Column Method – Way 3 is very widespread and more likely to be understood by parents and grandparents. It is also a nice algorithmic method that allows space to understand what is going on.

Way 4: The Lattice Method (Napier's Bones/Gelosia Method) – This is great if your main goal is just to get multiplication done, however doesn't do anything to aid understanding. The area model leads to this method. Weaker students like this method as a student who doesn't understand what multiplication is about might be able to reproduce this method and get the answer right every time. The problem is that this takes time to set up and does not advance any mathematical concepts (it destroys place value).

Way 5: Criss Cross Method – This is not a very natural method, but it is quick and works for multiplying any n by n multiplication problem.

Way 6: Chinese Stick Multiplication (Line Method/Japanese Multiplication) – This method helps students to think more about what the multiplication of certain digits is providing to the product. Such as the multiplication of a ones digit and another ones digit will provide the ones digit of the product. It's one thing to know how to carry out a procedure (like long multiplication), but this is only useful when a student knows why that method works!

Note: We will look at the Criss Cross Method and Chinese Stick Multiplication method separately at the end

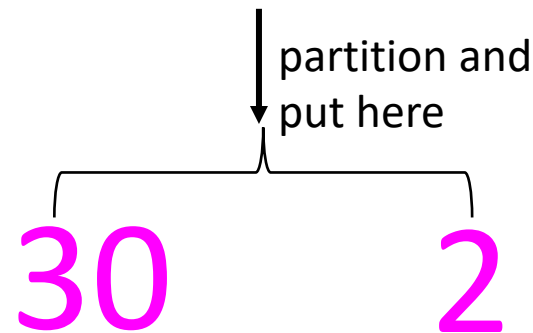
Example 1

$$32 \times 7$$

Way 1

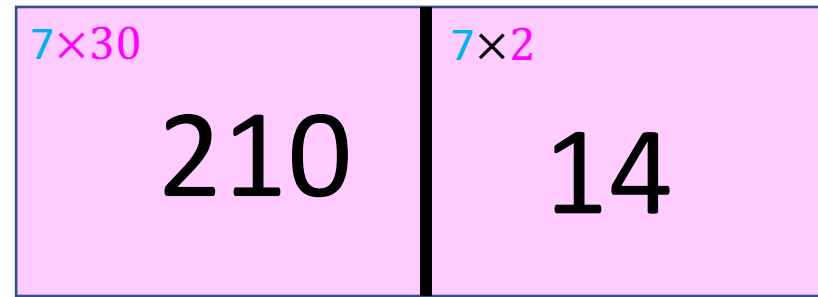
Area Model/Box/Grid Method

Split/partition the numbers up into their place values

 $32 = 3 \text{ tens (30) and } 2 \text{ ones (2) which means } 30 + 2$


$7 = 7 \text{ ones (7)}$
which means 7

put here →

**Method:**

For each box we FIRST multiply **the number on the top of the box** with **the number on the left of the box**.

We then add all the numbers in the boxes together.

add all numbers in the boxes together: $210 + 14 = 224$

Way 2

$$\begin{array}{r} 32 \\ \times 7 \\ \hline \end{array}$$

Note: we write 30 and not 3
since 3 is in the tens place

$$2 \times 7 = 14$$

$$30 \times 7 = 210$$

$$210 + 14 = 224$$

Way 3

Long Multiplication (this is just an algorithmic way to do way 1)

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② do this next ① start here

X

3×7 7×2
add the 1 after from previous step $7 \times 2 = 14$ we carry the 1 from the 14 up like we did with addition/subtraction

$3 \times 7 + 1 = 22$

② do this next ① start here

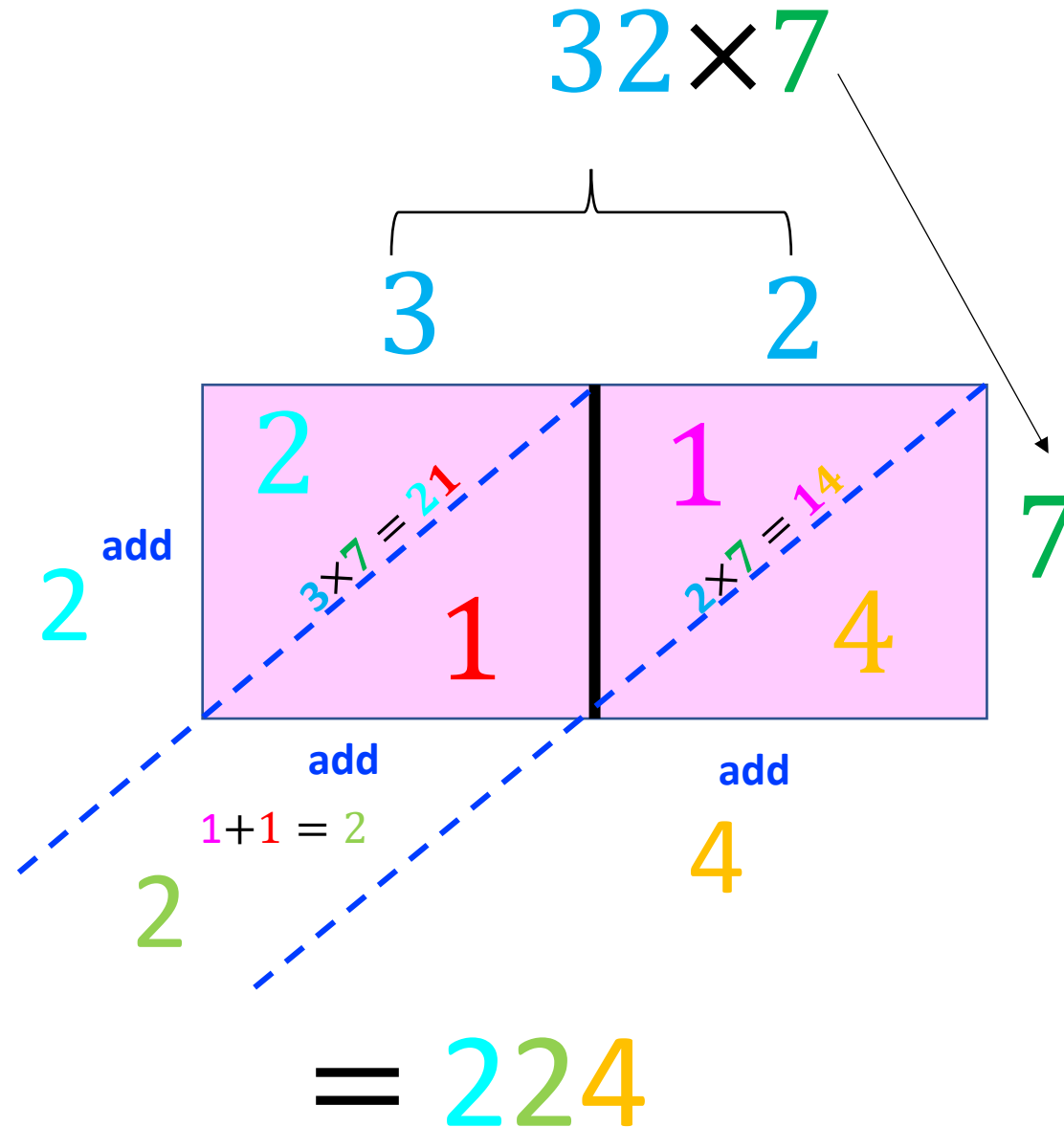
X

2 2 4

$3 \times 7 + 1 = 22$

Way 4

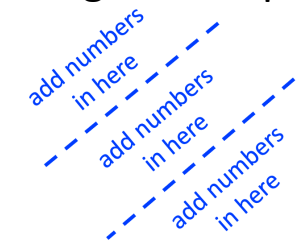
Lattice Method/Napier's Bones/Gelosia

**Method:**Step 1:

For each box we FIRST multiply the numbers on the top of the box with the number to the far right of the box (7) and THEN split the digits of the number you get from multiplying (this number is shown on top of the diagonal) across the dashed diagonal that divides each box.

Step 2:

Add the numbers in each of the separate diagonal strips



(start on the right). These numbers form our answer (from left to right).

Example 2

$$43 \times 82$$

Way 1

Area Model/Box/Grid Method

Split/partition the numbers up into their place values

 $43 = 4 \text{ tens (40) and 3 ones (3) which means } 40 + 3$

partition here

40

3

 $82 = 8 \text{ tens (80) and 2 ones (2) which means } 80 + 2$

partition here

80

2

80×40 3,200	80×3 240
2×40 80	2×3 6

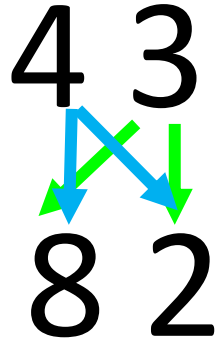
Method:

For each box we FIRST multiply **the number on the top of the box** with **the number on the left of the box**.

We then add all the numbers in the boxes together.

add all numbers in the boxes together: $3,200 + 240 + 80 + 6 = 3,526$

Way 2



$$3 \times 2 = 6$$

$$3 \times 80 = 240$$

$$40 \times 2 = 80$$

$$40 \times 80 = 3,200$$

Note: we write 40 and not 4
since 4 is in the tens place

Note: we write 80 and not 8
since 8 is in the tens place

Method:

Multiply each of the
colour pairs and then add
the results

$$6 + 240 + 80 + 3,200 = 3,526$$

Way 3

Long Multiplication (this is just an algorithmic way to do way 1/2)

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Step 1

do every multiplication with the pink numbers (carry if we have a two-digit number, just like with addition)

$$\begin{array}{r} 43 \\ \times 82 \\ \hline \end{array}$$

2×4 2×3

we write our answers on the top line

next \Rightarrow

Step 2

do every multiplication with the blue numbers (carry if we have a two-digit number, just like with addition)

$$\begin{array}{r} 43 \\ \times 82 \\ \hline \end{array}$$

done in step 1 \rightarrow 2×4 2×3

8×4 8×3 0

$+2$ This is 24. We need to carry the 2 over since 2 digits

we write our answers on the bottom line

next \Rightarrow

Do each calculation and then add

$$\begin{array}{r} 43 \\ \times 82 \\ \hline 86 \\ + 3440 \\ \hline 3526 \end{array}$$

always put a zero in this place

Note: This example has shown the steps, but you should be able to do just do the 3rd column once you understand the steps

Without all the colour coding this looks like

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do every multiplication with
the pink numbers
(carry if we have a two-digit
number, just like with addition)

$$\begin{array}{r} 43 \\ \times 82 \\ \hline 86 \\ \hline \end{array}$$

next \Rightarrow

do every multiplication with
the blue numbers
(carry if we have a two-digit
number, just like with addition)

$$\begin{array}{r} 43 \\ \times 82 \\ \hline 86 \\ 3440 \\ \hline \end{array}$$

add \Rightarrow

$$\begin{array}{r} 43 \\ \times 82 \\ \hline 86 \\ + 3440 \\ \hline 3526 \end{array}$$

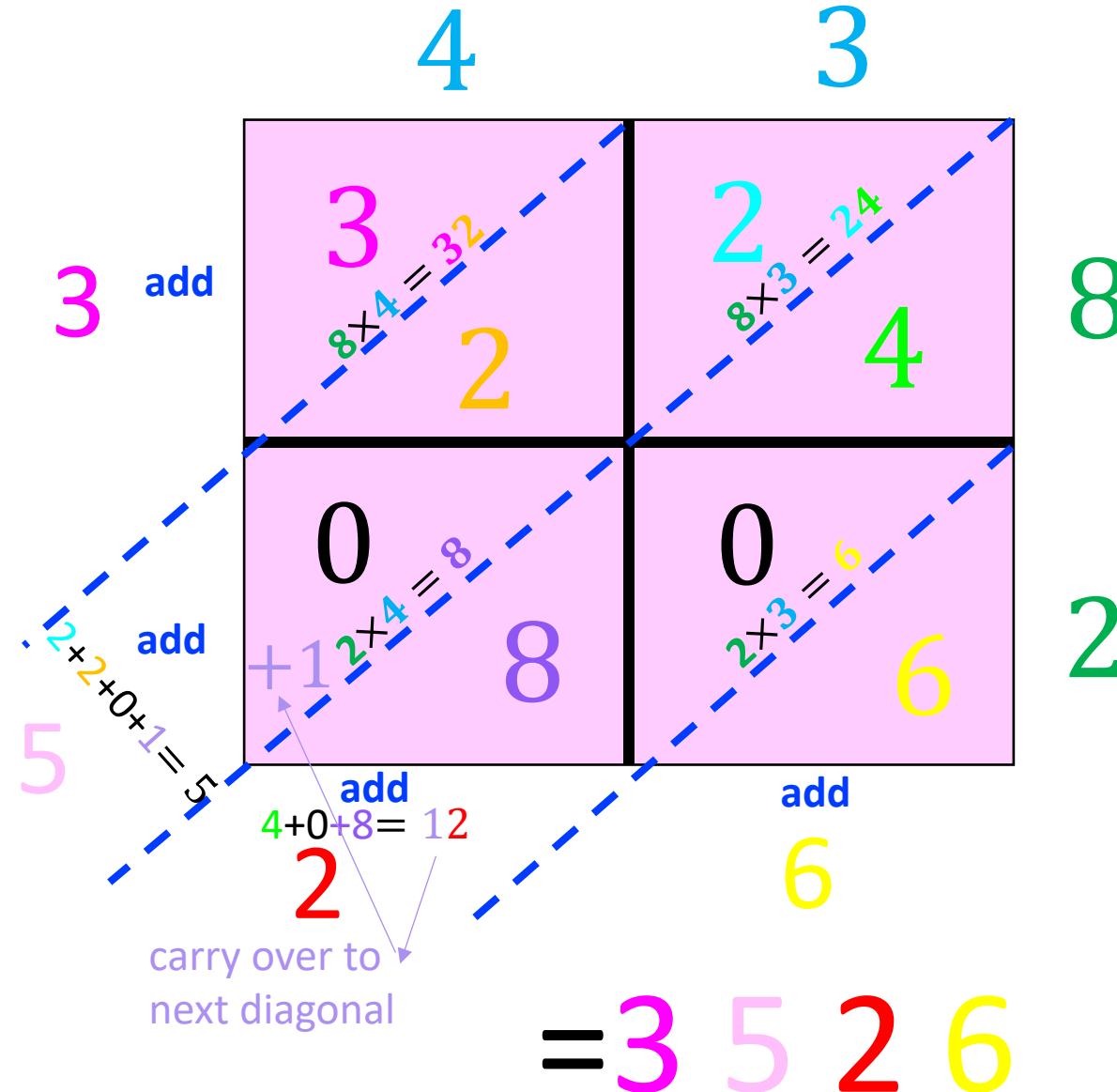
always put a
zero here

Note: This example has shown the steps to explain, but you should be able to do just do the 3rd column once you understand the steps

Way 4

Lattice Method

$$43 \times 82$$



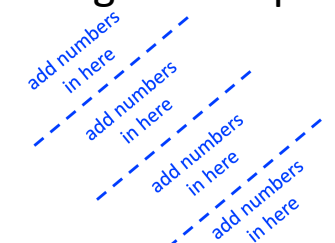
Method:

Step 1:

For each box we FIRST multiply the numbers on the top of the box with the numbers to the far right of the box and THEN split the digits of the number you get from multiplying (this number is shown on top of the diagonal) across the dashed diagonal that divides each box.

Step 2:

Add the numbers in each of the separate diagonal strips



(start on the right). These numbers form our answer (from left to right).

Example 3

$$612 \times 24$$

Way 1

Area Model/Box/Grid Method

$612 = 6$ hundreds (600), 1 tens (10) and 2 ones (2) which means $600 + 10 + 2$

↓ partition and put here

600 10 2

	20×600	20×10	20×2
20	12,000	200	40
	4×600	4×10	4×2
4	2,400	40	8

$24 = 2$ tens (20) and 4 ones (4) which means $20 + 4$

partition and put here

20

4

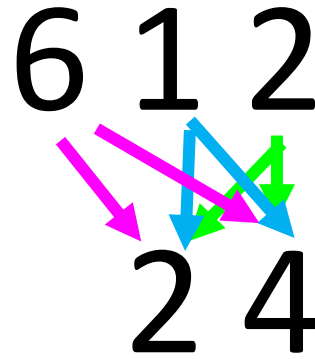
Method

For each box we FIRST multiply the number on the top of the box with the number on the left of the box.

We then add all the numbers in the boxes together.

$$12,000 + 200 + 40 + 2,400 + 40 + 8 = 14,688$$

Way 2



$$2 \times 4 = 8$$

$$2 \times 20 = 40$$

$$10 \times 4 = 40$$

$$10 \times 20 = 200$$

$$600 \times 4 = 2,400$$

$$600 \times 20 = 12,000$$

Method:

Multiply each of the colour pairs and then add the results

$$8 + 40 + 40 + 200 + 2,400 + 12,000 = 14,688$$

Way 3

Long Multiplication (this is just an algorithmic way to do way 1/2)

Step 1

do every multiplication with the pink numbers (carry if we have a two-digit number, just like with addition)

$$\begin{array}{r}
 \text{X} \quad 612 \\
 \hline
 4 \times 6 \quad 4 \times 1 \quad 4 \times 2
 \end{array}$$

we write our answers on the top line

next

Step 2

do every multiplication with the blue numbers (carry if we have a two-digit number, just like with addition)

$$\begin{array}{r}
 \text{X} \quad 612 \\
 \hline
 4 \times 6 \quad 4 \times 1 \quad 4 \times 2 \\
 2 \times 6 \quad 2 \times 1 \quad 2 \times 2 \quad 0
 \end{array}$$

we write our answers on the bottom line

next

Do each calculation and then add

$$\begin{array}{r}
 \text{X} \quad 612 \\
 \hline
 2448 \\
 + 12240 \\
 \hline
 14688
 \end{array}$$

Step 3

always put a zero here

Without all the extra colour coding this looks like:

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do every multiplication with
the pink numbers
(carry if we have a two-digit
number, just like with addition)

$$\begin{array}{r} 612 \\ \times 24 \\ \hline 2448 \\ \hline \end{array}$$

next \Rightarrow

do every multiplication with
the blue numbers
(carry if we have a two-digit
number, just like with addition)

$$\begin{array}{r} 612 \\ \times 24 \\ \hline 2448 \\ 12240 \\ \hline \end{array}$$

add \Rightarrow

$$\begin{array}{r} 612 \\ \times 24 \\ \hline 2448 \\ + 12240 \\ \hline 14688 \end{array}$$

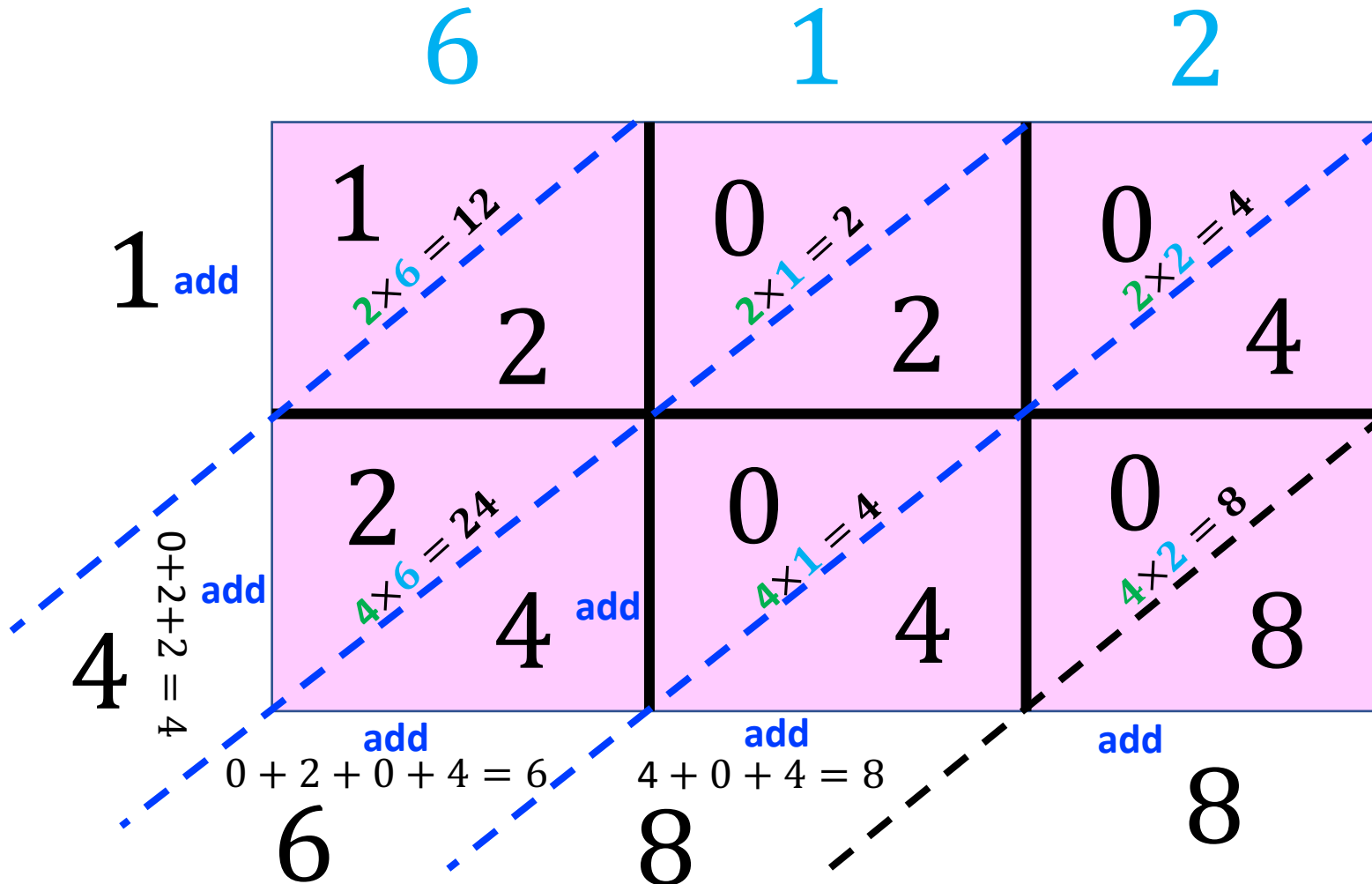
always put a
zero here

This example has shown the steps to explain, but you should be able to do just do the 3rd column once you understand the steps

Way 4

Lattice Method

$$612 \times 24$$



Method:

Step 1:

For each box we FIRST multiply the numbers on the top of the box with the number on the far right of the box and THEN split the digits of the number you get from multiplying (shown on top of the diagonal across the dashed diagonal that cuts up each box).

Step 2:

Add the numbers in each of the diagonal strips (start on the right). These numbers form our answer (from left to right).

2

4

Let's do another example, but this this time only using the most common method which is long multiplication way.
This example is the same as above, except we need to carry more.

Example 4

$$828 \times 35$$

Step 1: Multiplication by 5

$$\begin{array}{r} 828 \\ \times 5 \\ \hline \end{array}$$

$5 \times 8 = 40$ (add the 1, carry the 4 over since this is 40)
 $5 \times 2 = 10$ (add the 4, carry the 1 over since this is 14)
 $5 \times 8 = 40$ (carry the 4 over)

Step 2: Multiplication by 30

$$\begin{array}{r} 828 \\ \times 3 \\ \hline \end{array}$$

$3 \times 8 = 24$ (carry the 2 over since this is 24)
 $3 \times 2 = 6$ (+2)
 $3 \times 8 = 24$ (carry the 2 over since this is 24)

Step 3: Addition

$$\begin{array}{r} 828 \\ \times 35 \\ \hline 4140 \\ + 24840 \\ \hline 28980 \end{array}$$

always put a zero here

This example has shown the steps to explain, but you should be able to do just do the 3rd column once you understand the steps

Without all the extra colour coding this looks like:

do every multiplication with
the pink numbers
(carry if we have a two-digit
number, just like with addition)

$$\begin{array}{r}
 \overset{1}{8} \overset{4}{2} 8 \\
 \times \quad 35 \\
 \hline
 4140 \\
 \hline
 \end{array}$$

next



do every multiplication with
the blue numbers
(carry if we have a two-digit
number, just like with addition)

$$\begin{array}{r}
 \overset{2}{8} 2 8 \\
 \times \quad 35 \\
 \hline
 4140 \\
 24840 \\
 \hline
 \end{array}$$

add



$$\begin{array}{r}
 \quad 828 \\
 \times \quad 35 \\
 \hline
 4140 \\
 + 24840 \\
 \hline
 28980
 \end{array}$$

always put a
zero here

This example has shown the steps to explain, but you should be able to do just do the 3rd column once you understand the steps

Example 5

$$623 \times 235$$

Way 1

Area Model/Box/Grid Method

600

20

3

200

200×600	200×20	200×3
120,000	4,000	600
30×600	30×20	30×3
18,000	600	90
5×600	5×20	5×3
3,000	100	15

30

5

Method:

For each box we FIRST multiply the number on the top of the box with the number on the left of the box.

We then add all the numbers in the boxes together.

$$120,000 + 4,000 + 600 + 18,000 + 600 + 90 + 3,000 + 100 + 15 = 146,405$$

Way 3

Long Multiplication (this is just an algorithmic way to do way 1)

do every multiplication with the pink numbers
(carry if we have a two-digit number, just like with addition)

$$\begin{array}{r} \overset{1}{6} \overset{1}{2} 3 \\ \times 235 \\ \hline 3115 \end{array}$$

we write our answers on the top line

next

do every multiplication with the blue numbers
(carry if we have a two-digit number, just like with addition)

$$\begin{array}{r} 623 \\ \times 235 \\ \hline 3115 \\ 18690 \end{array}$$

we write our answers on the second line

next

do every multiplication with the purple numbers
(carry if we have a two-digit number, just like with addition)

$$\begin{array}{r} 623 \\ \times 235 \\ \hline 3115 \\ 18690 \\ + 124600 \\ \hline 146405 \end{array}$$

we write our answers on the third line

always put a zero here

WE always put two zeros here

Way 4

Lattice Method

$$623 \times 235$$

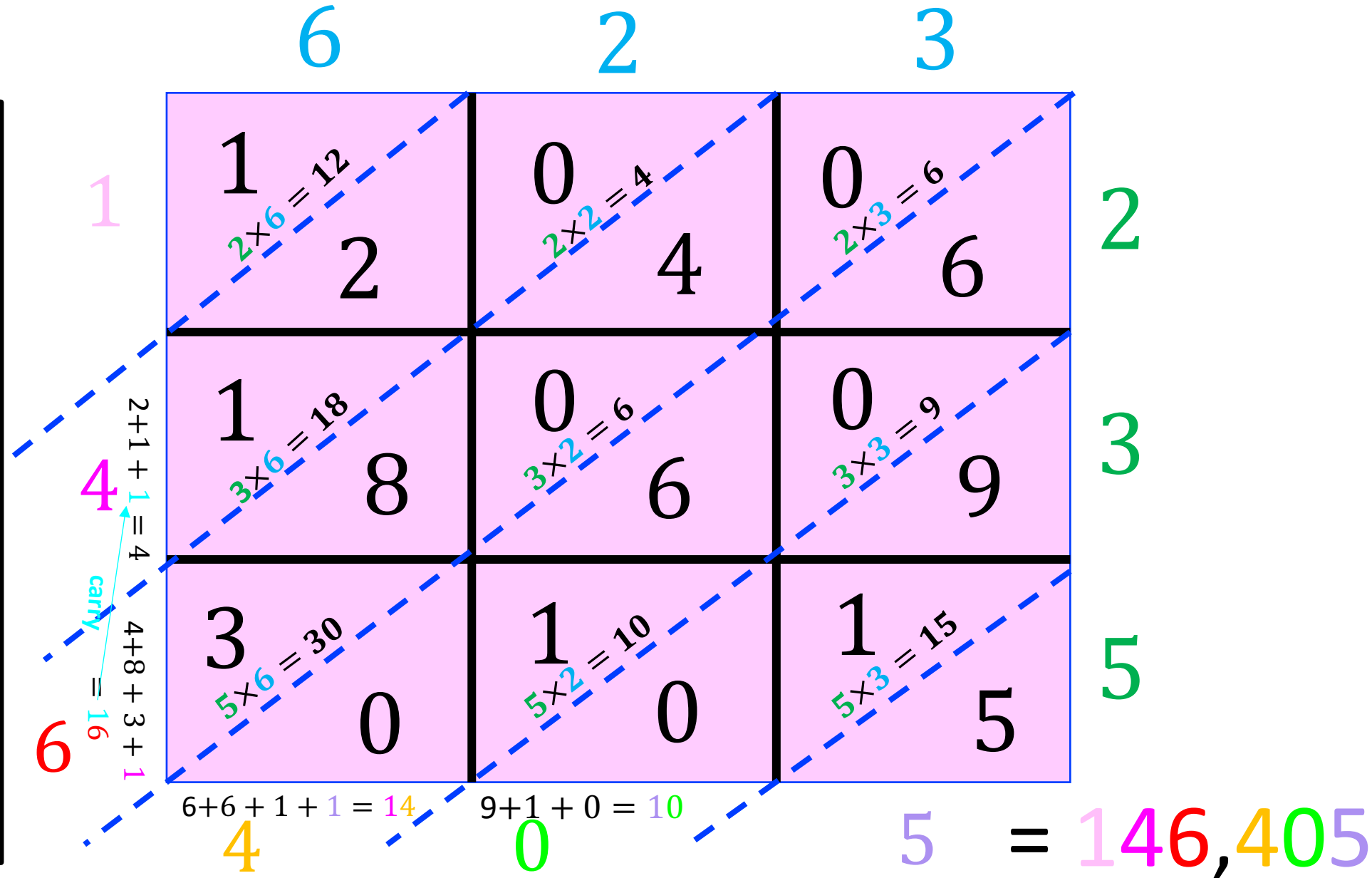
Method:

Step 1:

For each box we FIRST multiply the numbers on the top of the box with the number on the far right of the box and THEN split the digits of the number you get from multiplying (shown on top of the diagonal) across the dashed diagonal that cuts up each box.

Step 2:

Add the numbers in each of the diagonal strips (start on the right). These numbers form our answer (from left to right).



Let's now look at ways 5 and 6

Criss Cross Method

and

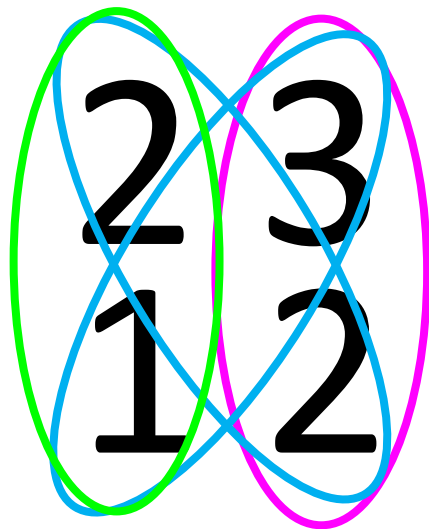
Chinese Stick Multiplication

Way 5

Criss Cross Method

$$23 \times 12$$

x



③ do this last

$$2 \times 1 = 2$$

② do this next

$$2 \times 2 = 4$$

$$1 \times 3 = 3$$

① start here

$$3 \times 2 = 6$$

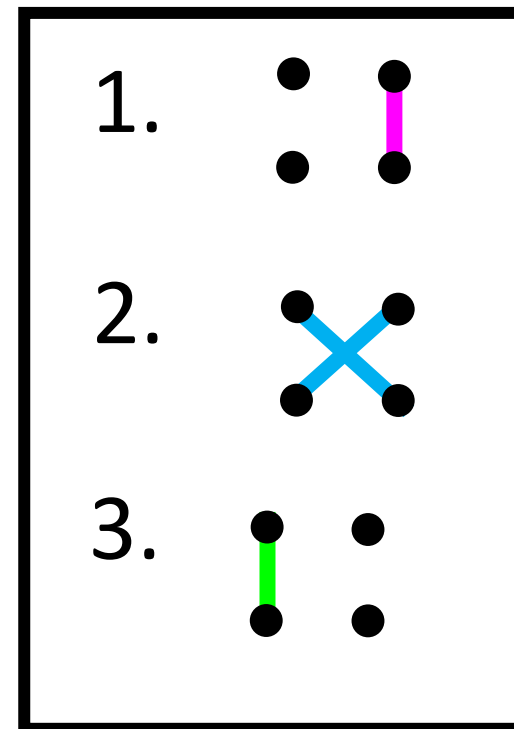
Add these numbers

$$4 + 3 = 7$$

$$= 276$$

Method:

We multiply each of these combinations

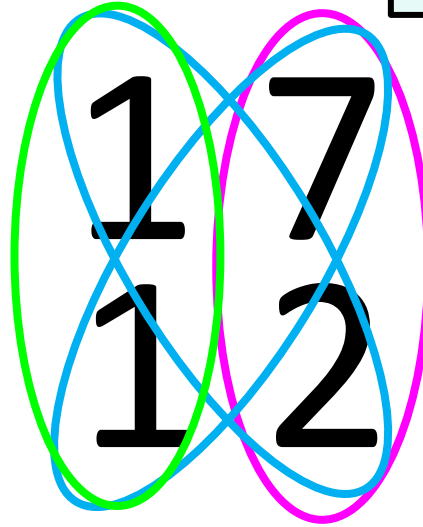


Way 5

Criss Cross Method

$$17 \times 12$$

x



③ do this last

$$1 \times 1 = 1$$

Add

$$1 + 1 = 2$$

② do this next

$$1 \times 2 = 2$$

$$1 \times 7 = 7$$

Add these numbers

$$2 + 7 + 1 = 10$$

we carry the 1 to the next sum

① start here

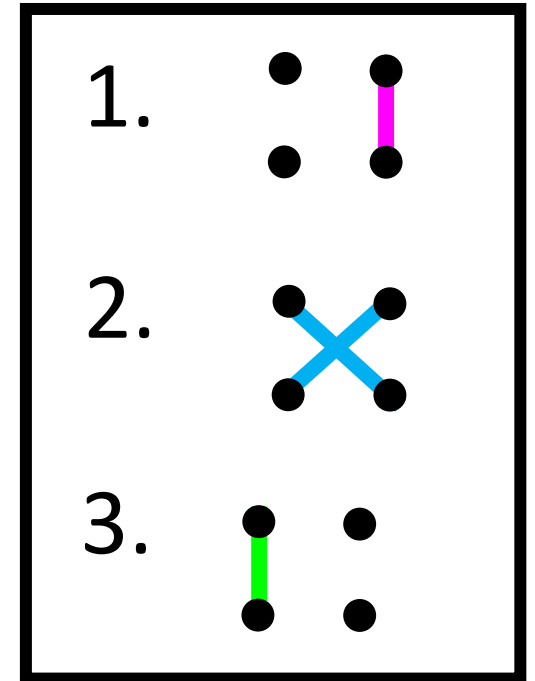
$$7 \times 2 = 14$$

we carry the 1 to the next sum

$$= 204$$

Method:

We multiply each of these combinations

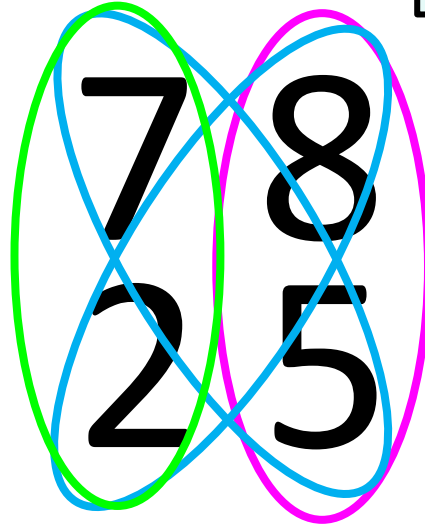


Way 5

Criss Cross Method

$$78 \times 25$$

x



③ do this last

$$7 \times 2 = 14$$

Add

$$14 + 5 = 19$$

② do this next

$$7 \times 5 = 35$$

$$2 \times 8 = 16$$

Add these numbers

$$35 + 16 + 4 = 55$$

① start here

$$8 \times 5 = 40$$

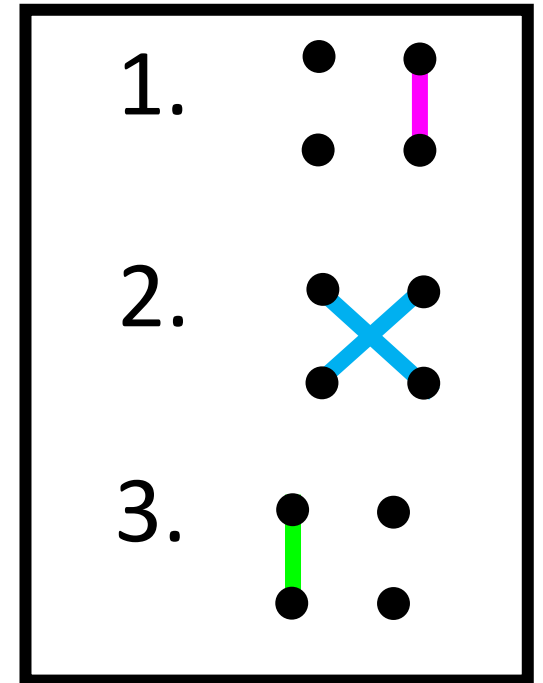
we carry the 4 to the next sum

we carry the 5 to the next sum

$$= 1,950$$

Method:

We multiply each of these combinations



Way 5

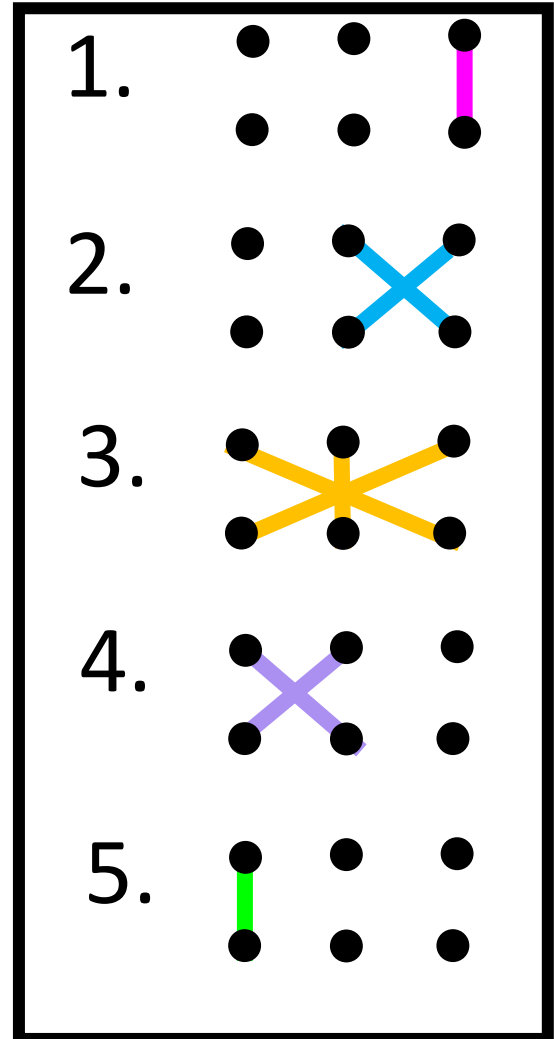
Criss Cross Method

$$123 \times 231$$

$$\begin{array}{r}
 123 \\
 \times 231 \\
 \hline
 \end{array}$$

Method:

We multiply each of these combinations



- ⑤ do this last $1 \times 2 = 2$
 ④ do this fourth $1 \times 3 = 3$
 ③ do this third $2 \times 3 = 6$
 ② do this next $2 \times 1 = 2$
 ① start here $3 \times 1 = 3$

- $2 \times 2 = 4$ $1 \times 1 = 1$ $3 \times 3 = 9$
 Add these numbers $2 \times 3 = 6$ Add these numbers
 $3 + 4 + 1 = 8$ $2 + 9 = 11$

$6 + 1 + 6 + 1 = 14$ we carry the 1 to the next sum
 we carry the 1 to the next sum

$$= 28,413$$

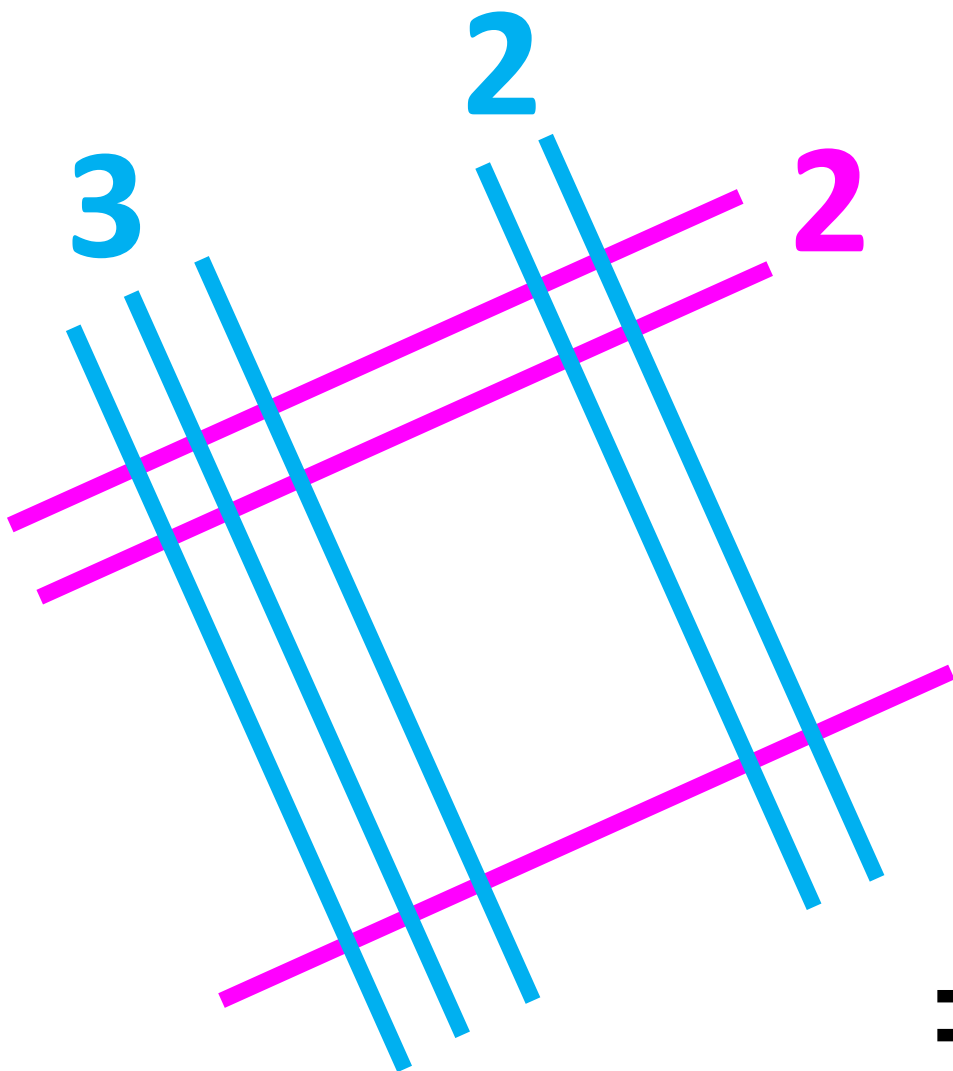
Way 6

Chinese Stick Multiplication

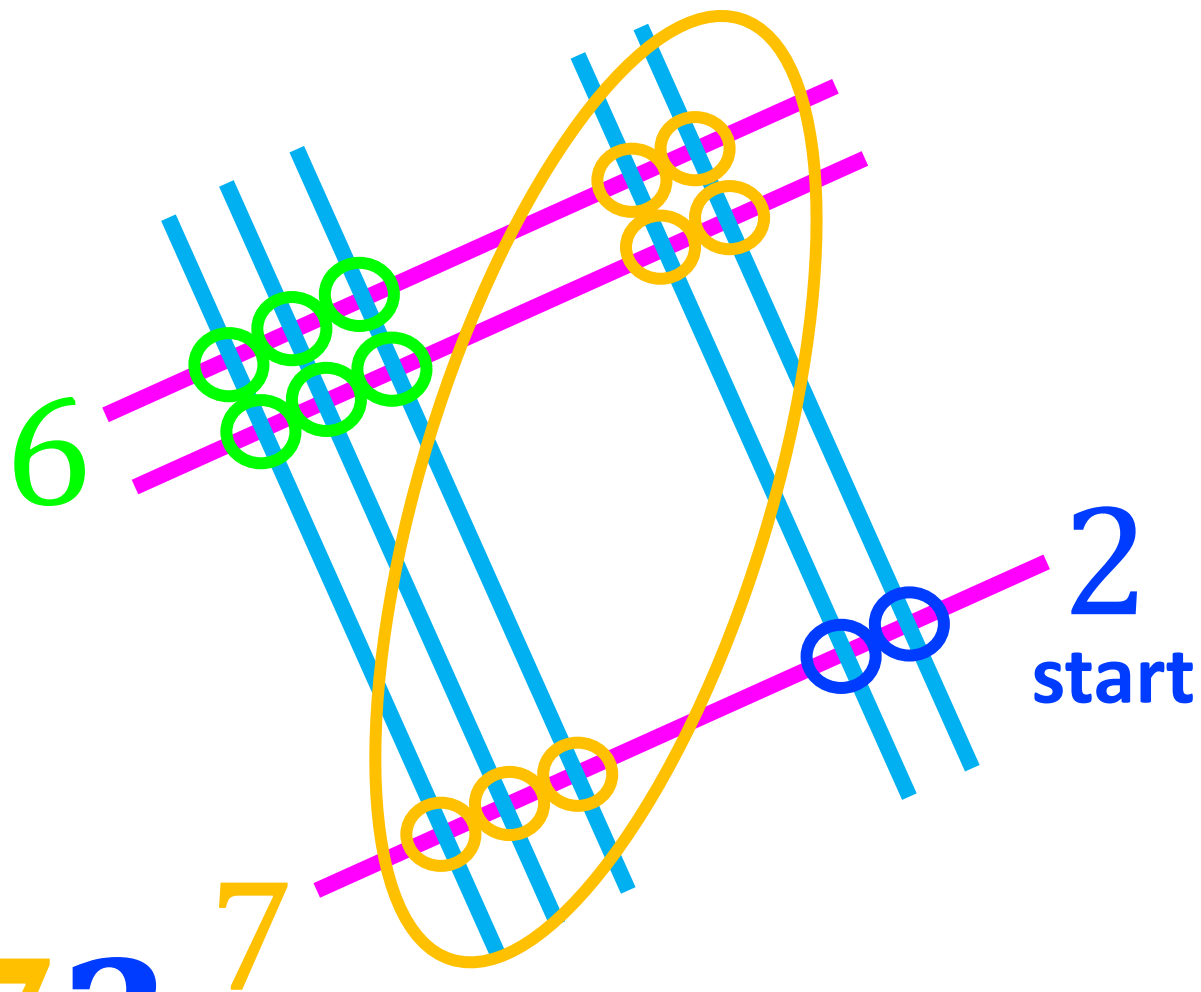
$$21 \times 32$$

$$21 \times 32$$

count the intersections for each colour group



next
⇒



$$= 672$$

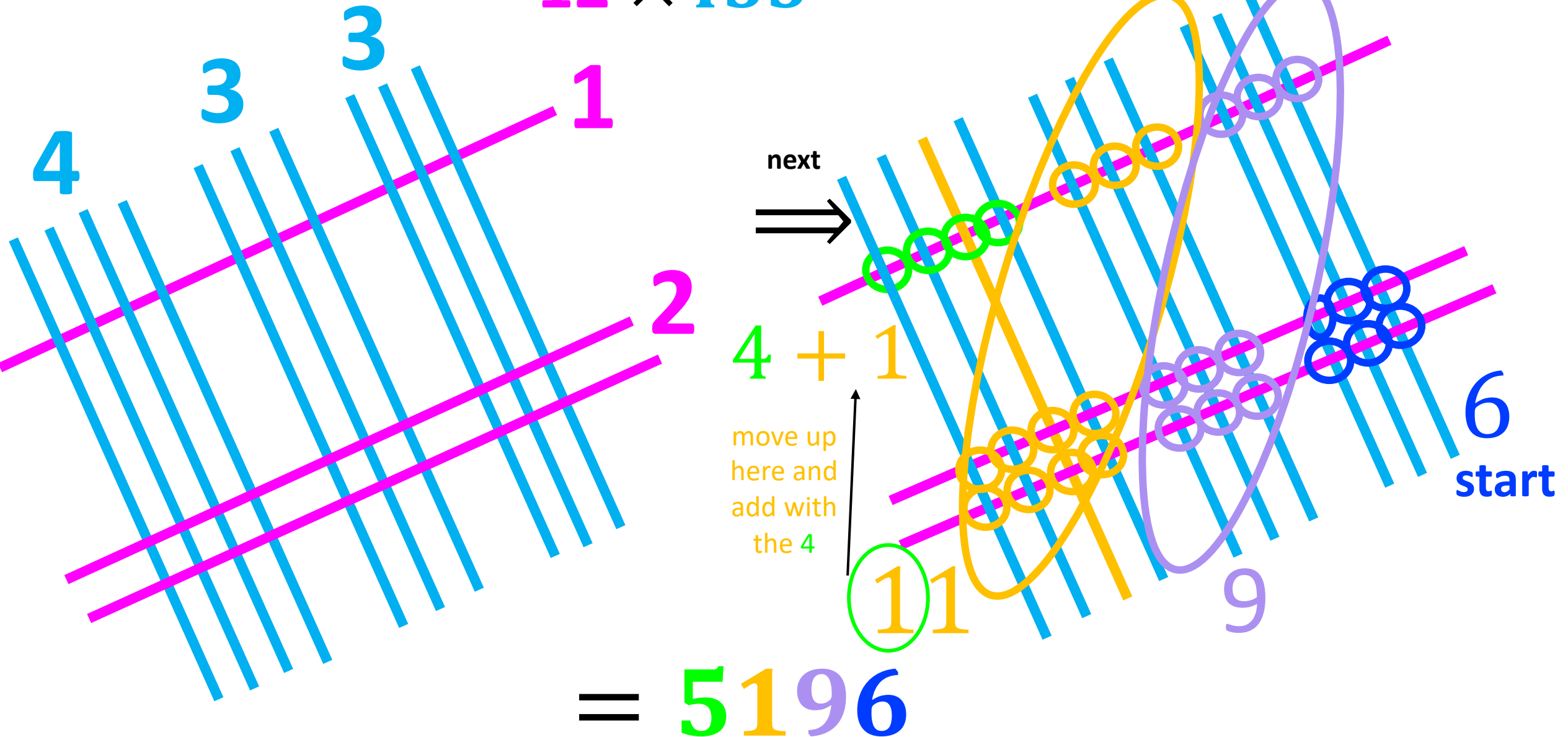
Way 6

Chinese Stick Multiplication

$$433 \times 12$$

$$12 \times 433$$

count the intersections for each colour group



Way 6

Chinese Stick Multiplication

$$568 \times 976$$

$$568 \times 976$$

